

# Unit Outline (Higher Education)

<b>Institute / School:</b>	Institute of Health and Wellbeing
<b>Unit Title:</b>	RESEARCH HONOURS PROJECT 2 PART B
<b>Unit ID:</b>	HEASP4122
<b>Credit Points:</b>	30.00
<b>Prerequisite(s):</b>	(HEASP4112)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	(EDBSP4122)
<b>ASCED:</b>	061707

## Description of the Unit:

This is the second part (Part B) in a two-part Honours Research unit chain. Within this unit chain students will work independently (with supervision) in completing a research project relevant to a contemporary speech pathology theory or practice issue in an education-related area. Students will be required to demonstrate a solid understanding of their research methodology as well as strong organisational and planning skills. Students will consolidate their knowledge on their research topic area by undertaking a critical analysis of the literature, culminating in the production of a literature review paper. In this unit students will collect, collate and analyse research data in order to derive robust research findings. Students will then critically examine their research findings in relation to existing knowledge on their research topic and analyse the relevance of these findings to Speech Pathology theory and practice. Following this, students will prepare a written summary of their research project in the form of a research thesis. Students will also deliver an oral presentation summarising their research, following which they will be required to respond to examiners' questions regarding project design, findings and implications.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

## Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

**Placement Component:** No

**Supplementary Assessment:** No

Supplementary assessment is not available to students who gain a fail in this Unit.

**Course Level:**

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	✓	■	■

**Learning Outcomes:**

On successful completion of the unit the students are expected to be able to:

**Knowledge:**

- K1.** Examine and evaluate research methods and methodology in undertaking a research project in a systematic and scholarly manner.

**Skills:**

- S1.** Critically analyse and synthesise literature relating to research topic area as needed to construct a literature review paper suitable for publication in an academic journal
- S2.** Integrate and communicate complex findings orally, in a manner accessible to and engaging for a target audience and respond effectively to examiners' questions and critique regarding research design, findings and conclusions

**Application of knowledge and skills:**

- A1.** Conduct appropriate analyses of data in accordance with chosen research methodology and critically examine research findings in order to extract robust conclusions and implications for theory and practice;
- A2.** Construct a scholarly thesis outlining project design, findings and conclusions;
- A3.** Implement and maintain all approval and reporting procedures necessary to ensure that the research adheres to ethical and methodological standards appropriate to the research topic and setting.

**Unit Content:**

Professional Standards for Speech Pathologist in Australia (2020), Speech Pathology Guidelines for Reporting of Aboriginal and Torres Strait Islander Curriculum Development and Inclusions (2018), FedUni STRETCH Reconciliation Action Plan (2019-2022), National Quality and Safeguarding Framework (NQS, 2018), National Safety and Quality Health Service (NSQHS) Standards (2017-2019) and National Aged Care Quality Standards (2019) have substantially informed the syllabus/content of this unit.

Topics may include:

- Workshops/Seminars
- Student project presentations
- Supervision meetings
- Self-directed thesis preparation

**Learning Task and Assessment:**

Professional Standards for Speech Pathologist in Australia (2020), Federation University Graduate Attributes and Unit Intended Learning Outcomes are assessed in the assessment task.

Students must participate in project supervision meetings - if a session is missed actions to catch up on discussions must be undertaken.

Students must pass all assessment tasks to pass this unit

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
1 K1, S1, S2, A1, A2, A3	Oral presentation of research project	Oral presentation	20-40%
2. K1, S1, S2, A1, A2, A3	Construct a scholarly thesis outlining project design, findings and conclusions	Thesis	60-80%

### Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)